

PROGRAM FOR TALENTED AND GIFTED STUDENTS

It shall be the policy of Wayne County School District No., 560 to provide a plan for providing for high ability learners subject to the availability of funding at the local, state, or federal level. For purposes of this policy availability of funds shall mean funds specifically budgeted through the legal budgeting procedures of the Board of Education at the local level. At the state level it shall mean funds provided by state grant or state aid earmarked for the purpose of providing a plan for high ability learners provided that there be no duty on the part of the School District to make application for such state funds and further provided that if such state funds are available only on a basis of matching funds from local sources, the District shall not be deemed to have available state funds. As used in this policy, federal funds shall mean federal grants that do not involve matching funds and funds which are provided for the specific purpose of providing a plan for high ability learners. The term shall not mean funds that the District is required to submit application for.

If funds for a plan for high ability learners are available, it shall be the policy of the District to require the Administrator or his designee or designees which may include a committee of teachers, parents, or others within the community to develop a plan containing the following:

1. The Districts philosophy on educational service to learners with high ability.
2. Goals and objectives of the local program for learners with high ability, with caution being given to avoid perception problems for high ability learners by others and for others by high ability learners.
3. Identification of high ability learners which includes multiple assessments and appraisals, equal access to identification opportunities, assessment procedures that can accommodate students who develop at different rates and whose interest might change as they mature and which identifies talents that are not readily apparent in students and those which are.
4. Differentiated cognitive and affective curricular and instructional plans.
5. Staff training and assistance procedures.
6. Evaluation procedures for ascertaining weaknesses and overall quality of the program with such procedures to involve parents, educators, students and community members.
7. A program management outline, including personnel roles, communication plans, budget, facility and supplies consideration.

It shall be the duty of the administrator or his designee to select such instructional curriculum patterns as may be deemed appropriate by the administration.

Provisions shall be made for affective curriculum and specialized counseling as the Administrator or designee shall deem appropriate.

Preparation of professional staff shall be undertaken in accordance with the District's philosophy and available resources. Such directors, coordinators, teachers with

specialized preparation and expertise, as may be provided for within the budget of the District, may be hired by the Board with advice from the Administration.

Within the first thirty (30) days of any school year when funds are available, the Administration shall make available to parents or guardians of identified learners with high ability, information about how their child has been identified and shall make known to the parents such information as may be beneficial to the parents about possible educational strategies to meet the special needs of such children. In any year when funds are budgeted by the Board of Education for a plan for high ability learners, the School District Administration shall make available to classroom teachers an initial list of K-12 students who meet the District criteria for learners of high ability and the areas of high capability of each such student. Nothing in this policy shall be construed to require compliance with this policy in the absence of funding for such a plan.

If a local plan is in place pursuant to this policy, it may be revised as directed by the Board based upon recommendations, if any, from the Superintendent of schools or his designee. Such plan shall have a duration of one fiscal year unless reauthorized and funded by the Board.

Legal Reference: Neb. Statute 79-1106 et seq.
 NDE Rule 3

Cross Reference: 102 Educational Philosophy of the District
 611 Academic Achievement

Approved _____ Reviewed _____ Revised _____