

**The  
Annual Report  
of  
Wakefield Community School  
December 2009**

Mission Statement

Wakefield Community School, in cooperation with family and community, is committed to providing a safe learning environment for each student to attain a quality comprehensive education. The school community is dedicated to prepare all students to be critical thinkers, lifelong learners, and responsible/productive citizens for successful participation in a global society.

The following information is the annual report to district patrons, as required by the Nebraska Department of Education rules of accreditation. The Nebraska state report card features information on each individual school district in comparison to state and national averages. This report is to give the district patrons information on achievement, school system performance, and district resource allocation and expenditures. This report is to encourage all district patrons to become aware of the challenges and accomplishments of the district. You can access a more detailed report located at the Nebraska Department of Education website at [www.nde.state.ne.us](http://www.nde.state.ne.us).

All public school districts are required to be accredited by the state. Accreditation requirements are found in the Regulations and Procedures for Accreditation of School (Rule 10). To review these requirements, go to <http://www.nde.state.ne.us/legal/RULE10.html>.

Table of Contents

Description of the District .....	2
Average Daily Attendance/Membership .....	2
Student Enrollment .....	3
Student Achievement—Criterion Referenced .....	4
Student Achievement—Standardized Tests .....	8
ACT Results.....	10
Staff.....	11
Finance.....	12

## DESCRIPTION OF DISTRICT

Wakefield Community School in Northeast Nebraska is a progressive PK-12 school providing a quality education to a diverse student population. An integrated and comprehensive curriculum provides outstanding learning opportunities for students. Strong co-curricular programs support student development. A well educated teaching staff is committed to meeting the needs of our students. Staff development opportunities strengthen the teaching and learning process and we have a well maintained facility which add to the positive learning environment. There is a strong level of support from parents and the community.

## AVERAGE DAILY ATTENDANCE AND MEMBERSHIP

The following table represents the number of students enrolled in the given grade levels during the 2008-2009 school year.

The average daily attendance is calculated by dividing the aggregate days attendance (those students who actually attended) by the number of days in session.

The average daily membership is calculated by dividing the aggregate daily membership (those students enrolled, whether they attend or not) by the total number of days in session.

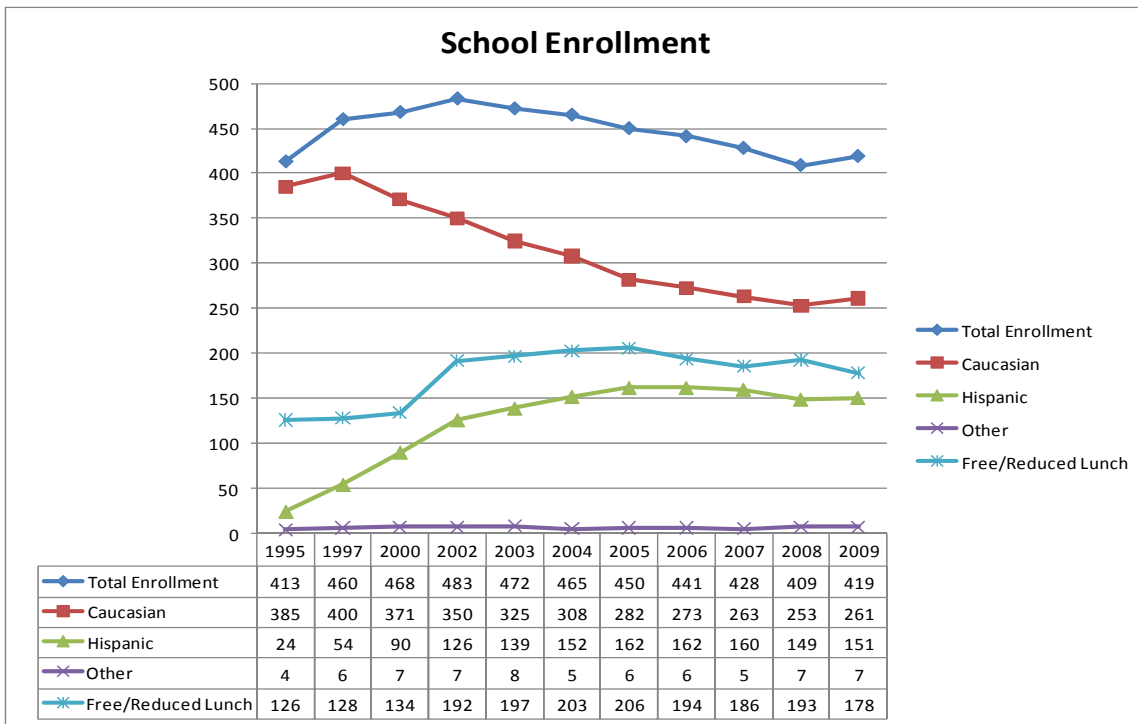
<b>Grade</b>	<b>Average Daily Attendance</b>	<b>Average Daily Membership</b>
Preschool	10.99	10.99
Kindergarten	35.13	36.45
Grade 1	32.86	33.81
Grade 2	24.45	25.23
Grade 3	23.14	23.92
Grade 4	28.21	29.12
Grade 5	22.31	23.08
Grade 6	31.73	32.46
Grade 7	29.23	29.97
Grade 8	28.15	29.16
Grade 9	29.50	30.95
Grade 10	28.03	29.19
Grade 11	37.02	38.99
Grade 12	43.02	45.33

The Average Daily Attendance for grades K-12 was 403.77.

The Average Daily Membership for grades K0-12 was 418.65.

## SCHOOL ENROLLMENT

The charts and data below show a historical enrollment summary.

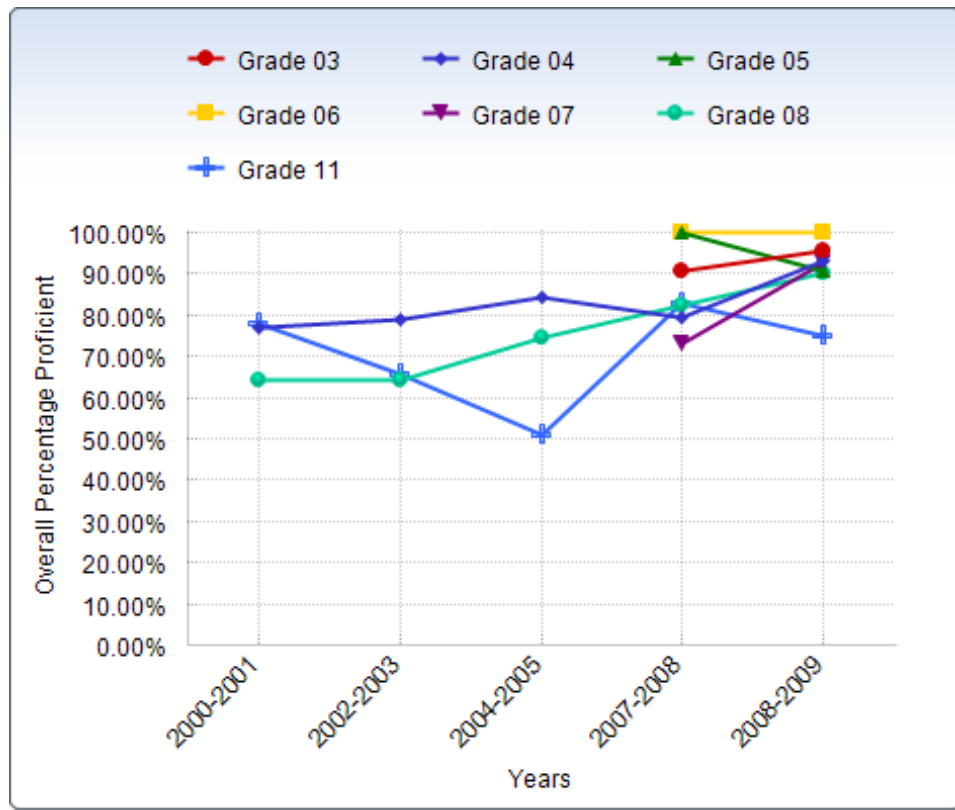


The table below shows K-12 Enrollment by grade level for the last five years.

Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Pre-K			19	10	8
K		27	28	35	23
1		31	30	29	33
2		28	29	27	33
3		38	26	31	26
4		26	41	26	29
5		31	30	34	29
6		29	25	30	26
7		35	29	29	39
8		44	35	31	31
9		42	41	32	34
10		45	43	39	31
11		39	44	43	28
12		36	41	41	37
12+				1	2
ELEMENTARY TOTAL		210	209	231	207
SECONDARY TOTAL		241	233	215	202
GRAND TOTAL		451	442	446	409

# STUDENT ACHIEVEMENT—CRITERION REFERENCED ASSESSMENTS (STARS)

## Assessment of State Reading Standards - All Students

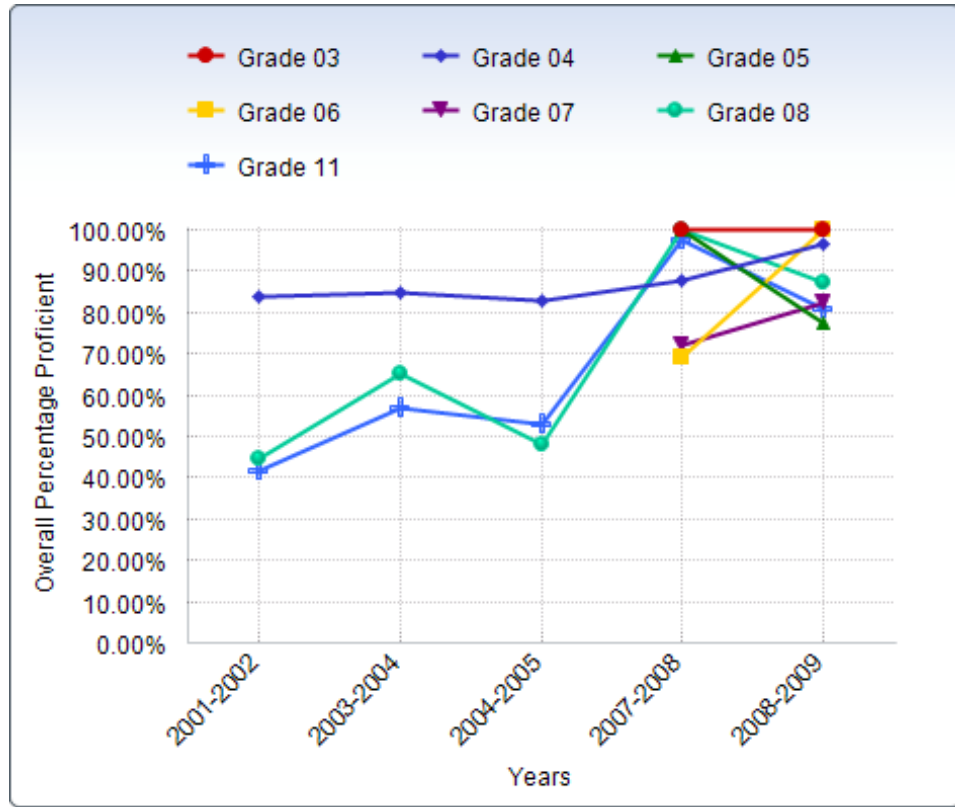


Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2000-2001	N/A	76.82%	N/A	N/A	N/A	64.19%	78.01%
2002-2003	N/A	78.96%	N/A	N/A	N/A	64.42%	65.47%
2004-2005	N/A	84.46%	N/A	N/A	N/A	74.75%	51.18%
*2007-2008	90.63%	79.17%	100.00%	100.00%	73.08%	82.14%	82.93%
2008-2009	95.83%	93.33%	90.91%	100.00%	92.86%	90.32%	75.00%
% of Change	↑5.20%	↑16.51%	↓9.09%	0.00%	↑19.78%	↑26.13%	↓3.01%

The percentage of change compares the latest year of assessments to the first year the assessments were given for that grade.

N/A - Standards were assessed at a different grade level during that year.

## Assessment of State Mathematics Standards - All Students

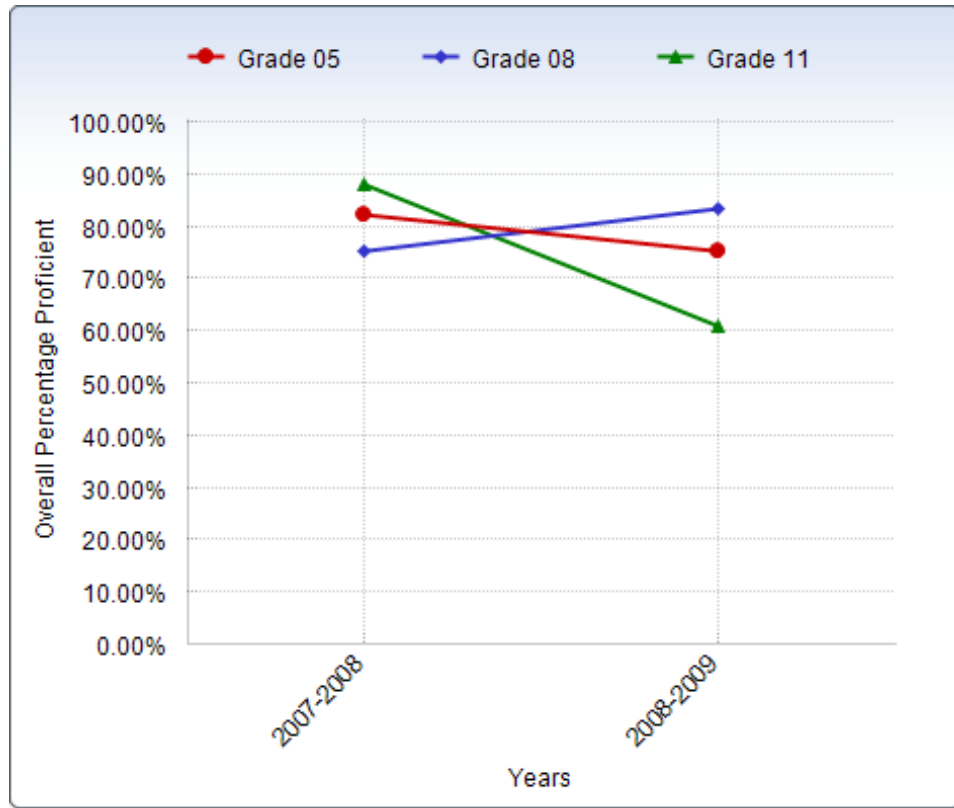


Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N/A	83.99%	N/A	N/A	N/A	44.49%	41.66%
2003-2004	N/A	84.57%	N/A	N/A	N/A	65.19%	56.92%
2004-2005	N/A	82.78%	N/A	N/A	N/A	48.02%	52.86%
*2007-2008	100.00%	87.50%	100.00%	68.97%	72.00%	100.00%	97.56%
2008-2009	100.00%	96.67%	77.27%	100.00%	82.14%	87.10%	81.08%
<b>% of Change</b>	<b>0.00%</b>	<b>↑12.68%</b>	<b>↓22.73%</b>	<b>↑31.03%</b>	<b>↑10.14%</b>	<b>↑42.61%</b>	<b>↑39.42%</b>

The percentage of change compares the latest year of assessments to the first year the assessments were given for that grade.

N/A - Standards were assessed at a different grade level during that year.

### Assessment of State Science Standards - All Students

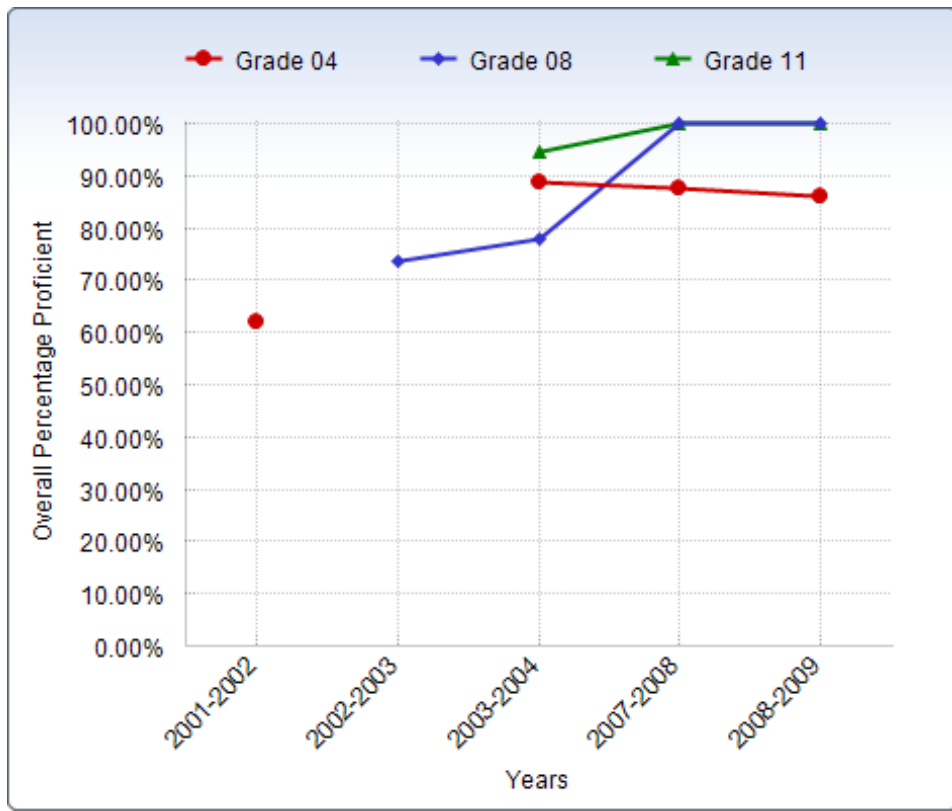


Overall Performance Percentages for All Students Meeting or Exceeding Standards			
Years	Grade 05	Grade 08	Grade 11
*2007-2008	82.35%	75.00%	87.80%
2008-2009	75.00%	83.33%	60.98%
% of Change	↓7.35%	↑8.33%	↓26.82%

The percentage of change compares the latest year of assessments to the first year the assessments were given for that grade.

N/A - Standards were assessed at a different grade level during that year.

## Assessment of State Writing Standards - All Students



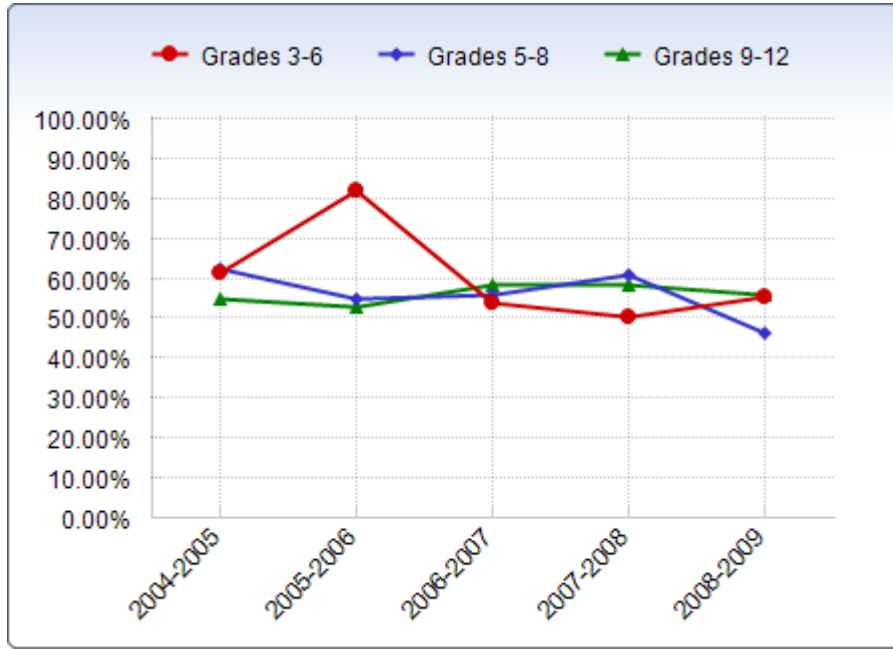
Overall Performance Percentages for All Students Meeting or Exceeding Standards			
Years	Grade 04	Grade 08	Grade 11
2001-2002	61.90%	N/A	N/A
2002-2003	N/A	73.81%	N/A
2003-2004	88.89%	77.78%	94.44%
*2007-2008	87.50%	100.00%	100.00%
2008-2009	86.21%	100.00%	100.00%
<b>% of Change</b>	<b>↑24.31%</b>	<b>↑26.19%</b>	<b>↑5.56%</b>

The percentage of change compares the latest year of assessments to the first year the assessments were given for that grade.

N/A - Standards were assessed at a different grade level during that year.

# STUDENT ACHIEVEMENT—NORM REFERENCED (TERRA NOVA)

## Reading - Students Scoring Above the National Average



Grades 3-6 Performance on Standardized Reading Test

Years	Below U.S. Average		Above U.S. Average		Not Tested		Tested	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
2004-2005	38.46%	10	61.54%	16	7.14%	2	92.86%	26
2005-2006	*	*	82.14%	23	3.45%	1	96.55%	28
2006-2007	46.16%	18	53.85%	21	0.00%	0	100.00%	39
2007-2008	50.00%	12	50.00%	12	0.00%	0	100.00%	24
2008-2009	44.82%	13	55.18%	16	0.00%	0	100.00%	29

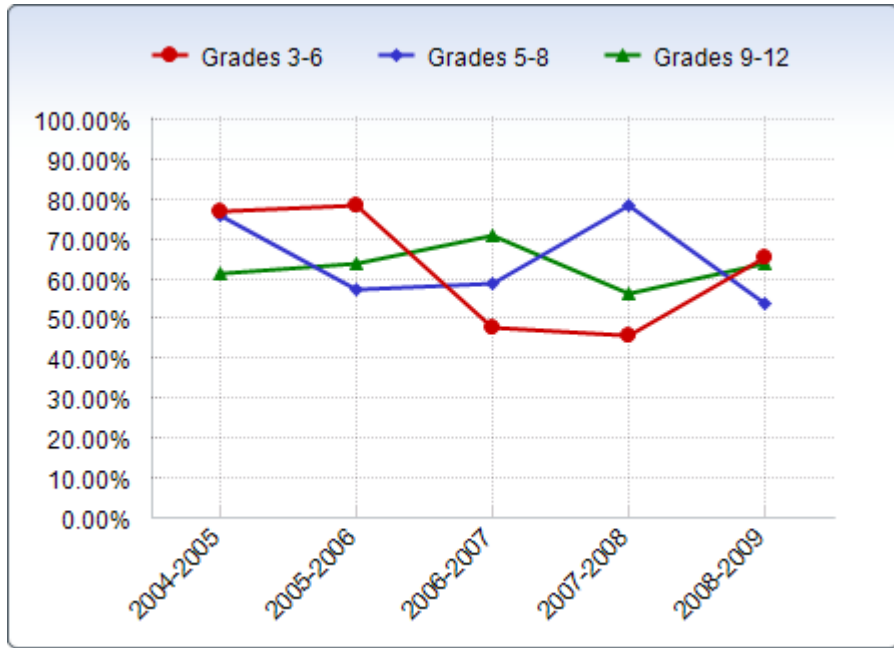
Grades 5-8 Performance on Standardized Reading Test

Years	Below U.S. Average		Above U.S. Average		Not Tested		Tested	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
2004-2005	37.83%	14	62.16%	23	11.90%	5	88.10%	37
2005-2006	45.00%	18	55.00%	22	0.00%	0	100.00%	40
2006-2007	44.12%	15	55.89%	19	2.86%	1	97.14%	34
2007-2008	39.28%	11	60.71%	17	3.45%	1	96.55%	28
2008-2009	53.57%	15	46.43%	13	0.00%	0	100.00%	28

Grades 9-12 Performance on Standardized Reading Test

Years	Below U.S. Average		Above U.S. Average		Not Tested		Tested	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
2004-2005	45.16%	14	54.84%	17	6.06%	2	93.94%	31
2005-2006	47.23%	17	52.78%	19	0.00%	0	100.00%	36
2006-2007	41.46%	17	58.54%	24	2.38%	1	97.62%	41
2007-2008	41.46%	17	58.54%	24	6.82%	3	93.18%	41
2008-2009	44.45%	16	55.56%	20	0.00%	0	100.00%	36

## Mathematics - Students Scoring Above the National Average



Grades 3-6 Performance on Standardized Math Test

Years	Below U.S. Average		Above U.S. Average		Not Tested		Tested	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
2004-2005	*	*	76.93%	20	7.14%	2	92.86%	26
2005-2006	*	*	78.58%	22	3.45%	1	96.55%	28
2006-2007	52.50%	21	47.50%	19	0.00%	0	100.00%	40
2007-2008	54.17%	13	45.83%	11	0.00%	0	100.00%	24
2008-2009	34.49%	10	65.52%	19	0.00%	0	100.00%	29

Grades 5-8 Performance on Standardized Math Test

Years	Below U.S. Average		Above U.S. Average		Not Tested		Tested	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
2004-2005	*	*	75.67%	28	11.90%	5	88.10%	37
2005-2006	42.50%	17	57.50%	23	0.00%	0	100.00%	40
2006-2007	41.18%	14	58.83%	20	2.86%	1	97.14%	34
2007-2008	*	*	78.57%	22	3.45%	1	96.55%	28
2008-2009	46.43%	13	53.57%	15	0.00%	0	100.00%	28

Grades 9-12 Performance on Standardized Math Test

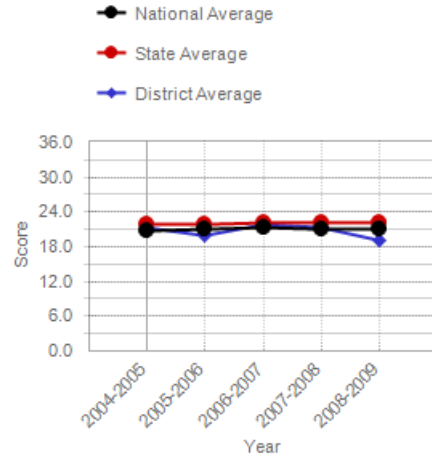
Years	Below U.S. Average		Above U.S. Average		Not Tested		Tested	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
2004-2005	38.71%	12	61.29%	19	6.06%	2	93.94%	31
2005-2006	36.11%	13	63.89%	23	0.00%	0	100.00%	36
2006-2007	29.27%	12	70.73%	29	2.38%	1	97.62%	41
2007-2008	43.91%	18	56.10%	23	6.82%	3	93.18%	41
2008-2009	36.11%	13	63.89%	23	0.00%	0	100.00%	36

## ACT RESULTS

### 2008-2009

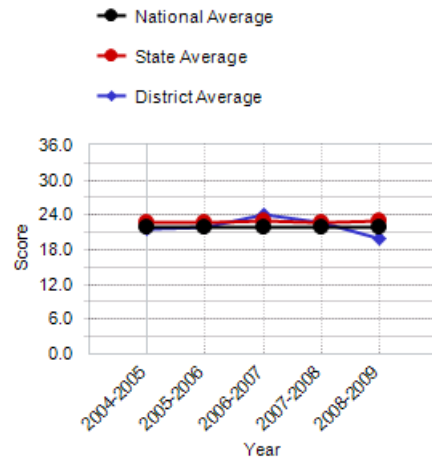
All national and Nebraska high school graduated participating in the ACT for the years are shown.

ACT Composite			
Years	National Average	State Average	District Average
2004-2005	20.90	21.80	21.20
2005-2006	21.10	21.90	20.00
2006-2007	21.20	22.10	22.00
2007-2008	21.10	22.10	21.30
2008-2009	21.10	22.10	19.00

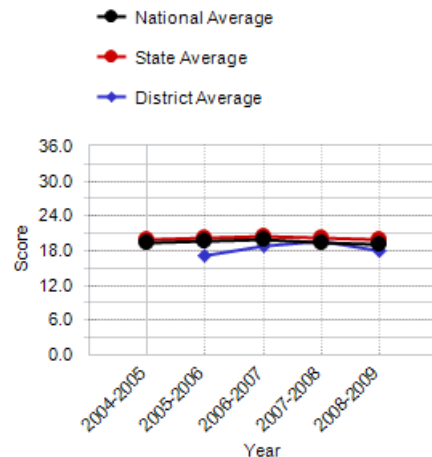


Students who took the core courses have completed at least four years of English and three years of mathematics, social studies, and natural sciences.

Average Score of Students Who Took Core Courses or More			
Years	National Average	State Average	District Average
2004-2005	21.90	22.60	21.70
2005-2006	22.00	22.70	21.90
2006-2007	22.00	22.90	24.10
2007-2008	22.00	22.80	22.70
2008-2009	22.00	22.90	19.90



Average Score of Students Who Took Less Than Core Courses			
Years	National Average	State Average	District Average
2004-2005	19.50	19.90	*
2005-2006	19.70	20.30	17.30
2006-2007	19.80	20.40	18.70
2007-2008	19.50	20.10	19.70
2008-2009	19.10	19.80	18.10



## STAFF

The district's administration includes a superintendent, high school principal, and an elementary principals. Administrators have advanced degrees, which range from a master's degree to a specialists degree. The principal's contract consist of 220 days of service, and the superintendent contract is for 260 days of service.

The district employs forty-two certified teachers for the 2009-2010 school year, including a K-12 guidance counselor, a school psychologist, school nurse, and a K-12 media specialist. Twenty teachers have at least a master's degree. The standard teaching contract consists of 185 days of service. The average teacher salary for 2008-2009 is \$41,524 excluding benefits and extra duty. The average years of experience for the district is 14.67 years.

Average Years of Teaching Experience		
Years	State	District
1998-1999	15.39	12.52
2003-2004	15.59	15.81
2005-2006	15.62	15.38
2006-2007	15.49	15.00
2007-2008	15.30	15.18
2008-2009	15.19	14.67

Average Teacher Salary		
Years	State	District
1998-1999	\$32,878	\$29,117
*		
2003-2004	\$40,090	\$37,506
2005-2006	\$40,382	\$38,495
2006-2007	\$42,080	\$39,389
2007-2008	\$43,629	\$39,578
2008-2009	\$44,954	\$41,524

Teachers Count and Teachers with Master's Degree						
Years	Total Teacher Count		Total Teachers with Master's Degrees		Percentage of Teachers with Master's Degrees	
	State	District	State	District	State	District
1998-1999	19,907.64	33.55	8,391.00	18.00	36.04%	42.86%
2003-2004	19,949.98	35.85	7,774.00	21.00	38.00%	56.76%
2005-2006	23,586.92	36.42	9,610.00	18.00	39.08%	48.65%
2006-2007	23,839.21	37.42	9,833.00	20.00	39.65%	52.63%
2007-2008	24,193.13	39.50	10,242.00	20.00	40.80%	51.28%
2008-2009	24,331.56	38.25	10,712.00	20.00	42.41%	51.28%

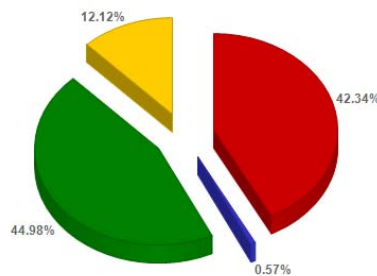
The district employs thirty-one classified staff members:  
 Maintenance/custodial (three full-time and one part-time)  
 Transportation (one full-time, three part-time, part-time activity and substitute drivers)  
 Kitchen (three full-time and one part-time)  
 Office (three full-time)  
 Migrant Recruiter  
 Paraprofessionals (12 full-time and three part time)

## FINANCE

The annual budget of the school district supports the ability to provide a quality education to our students. The total budget of disbursements and transfers approved for 2009-2010 is \$7,603,704. Revenue is received from federal, state, and local sources. The total local property tax for 2009-2010 is \$2,451,340. The total 2009-2010 tax levy is \$1.089910 per \$100 assessed property value. This is a slight reduction from the 2008-2009 school year.

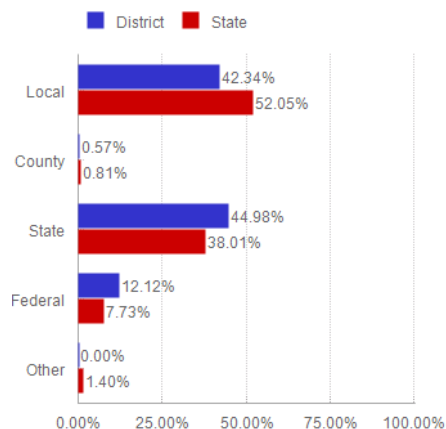
Property Valuations	2007-08	2008-09	2009-2010
Wayne	\$73,653,331	\$80,011,361	\$85,947,443
Dixon	\$108,974,465	\$121,376,089	\$125,562,325
Thurston	\$11,354,135	\$12,775,110	\$16,155,254
<b>Total</b>	<b>\$193,981,931</b>	<b>\$214,162,560</b>	<b>\$227,665,022</b>

Receipts for 2007-2008 (as reported by the Nebraska State Report Card)



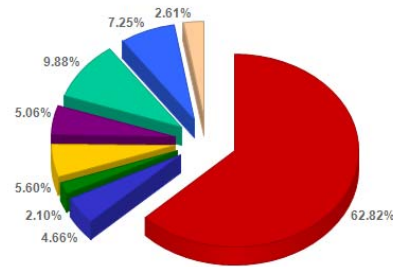
2007-2008 Receipts		
	Receipts	Percent
Local	<u>\$1,886,356.00</u>	42.34%
County	<u>\$25,191.00</u>	0.57%
State	<u>\$2,004,236.00</u>	44.98%
Federal	<u>\$539,991.00</u>	12.12%
Other	<u>\$0.00</u>	0.00%

Receipts State and District Comparison for 2007-2008

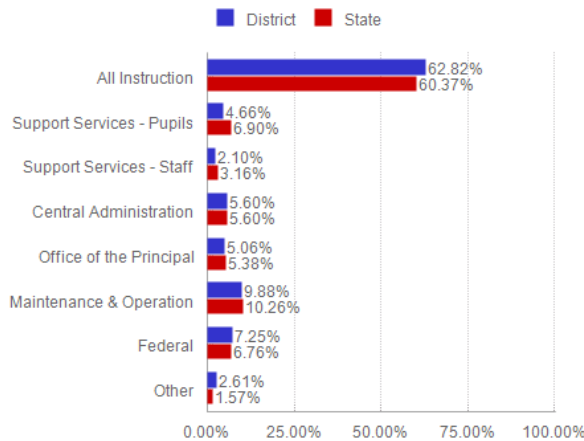


2007-2008 Comparison		
	State Average	District
Local	52.05%	42.34%
County	0.81%	0.57%
State	38.01%	44.98%
Federal	7.73%	12.12%
Other	1.40%	0.00%

Expenditures for 2008-2009 (as reported by the Nebraska State Report Card)



2007-2008 Expenditures		
	Expenditures	Percent
All Instruction	\$2,803,589.00	62.82%
Support Services - Pupils	\$207,957.00	4.66%
Support Services - Staff	\$93,855.00	2.10%
Central Administration	\$250,110.00	5.60%
Office of the Principal	\$225,970.00	5.06%
Maintenance & Operation	\$440,847.00	9.88%
Federal	\$323,690.00	7.25%
Other	\$116,661.00	2.61%



2007-2008 Comparison		
	State Average	District
All Instruction	60.37%	62.82%
Support Services - Pupils	6.90%	4.66%
Support Services - Staff	3.16%	2.10%
Central Administration	5.60%	5.60%
Office of the Principal	5.38%	5.06%
Maintenance & Operation	10.26%	9.88%
Federal	6.76%	7.25%
Other	1.57%	2.61%