

**The
Annual Report
of
Wakefield Community School
December 2010**

Mission Statement

Wakefield Community School, in cooperation with family and community, is committed to providing a safe learning environment for each student to attain a quality comprehensive education. The school community is dedicated to prepare all students to be critical thinkers, lifelong learners, and responsible/productive citizens for successful participation in a global society.

The following information is the annual report to district patrons, as required by the Nebraska Department of Education rules of accreditation. The Nebraska state report card features information on each individual school district in comparison to state and national averages. This report is to give the district patrons information on achievement, school system performance, and district resource allocation and expenditures. This report is to encourage all district patrons to become aware of the challenges and accomplishments of the district. You can access a more detailed report located at the Nebraska Department of Education website at www.nde.state.ne.us.

All public school districts are required to be accredited by the state. Accreditation requirements are found in the Regulations and Procedures for Accreditation of School (Rule 10). To review these requirements, go to <http://www.nde.state.ne.us/legal/RULE10.html>.

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DESCRIPTION OF DISTRICT

Wakefield Community School in Northeast Nebraska is a progressive PK-12 school providing a quality education to a diverse student population. An integrated and comprehensive curriculum provides outstanding learning opportunities for students. Strong co-curricular programs support student development. A well educated teaching staff is committed to meeting the needs of our students. Staff development opportunities strengthen the teaching and learning process and we have a well maintained facility which add to the positive learning environment. There is a strong level of support from parents and the community.

AVERAGE DAILY ATTENDANCE AND MEMBERSHIP

The following table represents the number of students enrolled in the given grade levels during the 2009-2010 school year.

The average daily attendance is calculated by dividing the aggregate days attendance (those students who actually attended) by the number of days in session.

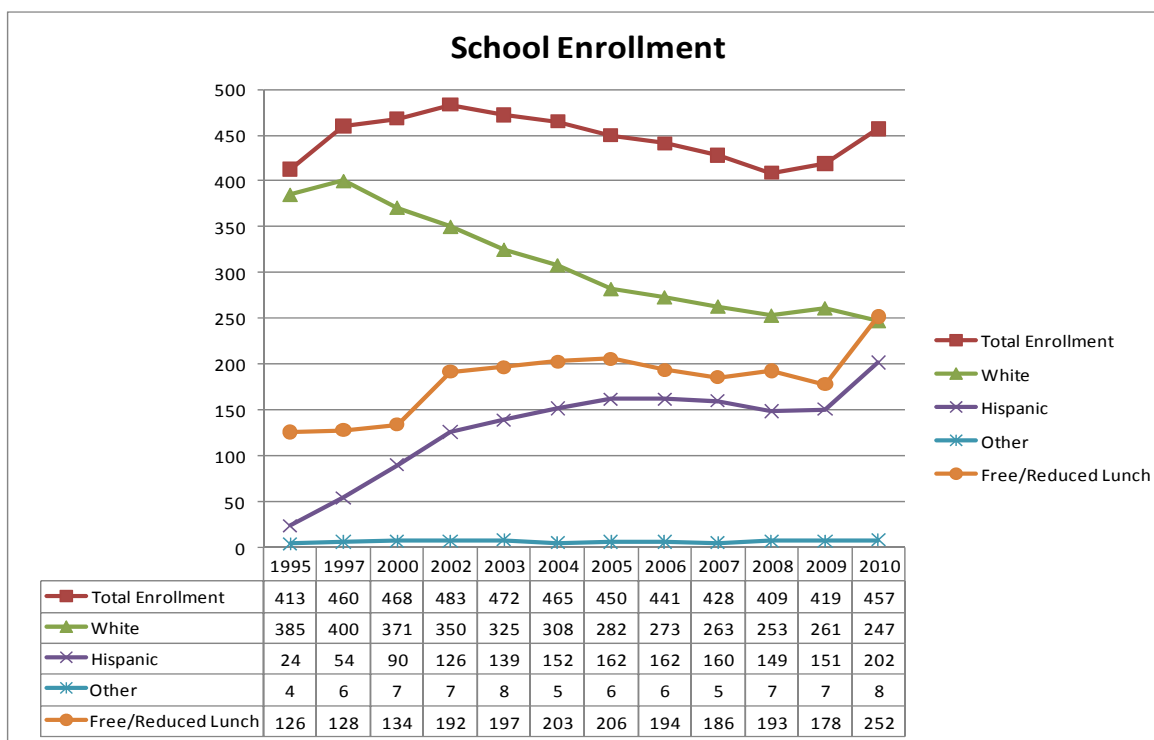
The average daily membership is calculated by dividing the aggregate daily membership (those students enrolled, whether they attend or not) by the total number of days in session.

Grade	Average Daily Attendance	Average Daily Membership
Preschool	24.18	26.42
Kindergarten	22.92	23.76
Grade 1	30.74	32.02
Grade 2	31.99	33.14
Grade 3	24.66	25.54
Grade 4	28.41	29.14
Grade 5	28.80	29.67
Grade 6	25.78	26.79
Grade 7	36.82	38.45
Grade 8	31.24	32.54
Grade 9	32.24	34.24
Grade 10	31.97	33.50
Grade 11	27.77	29.23
Grade 12	36.83	38.95

The Average Daily Attendance for grades PK-12 was 414.35.
The Average Daily Membership for grades PK-12 was 433.39.

SCHOOL ENROLLMENT

The charts and data below show a historical enrollment summary.

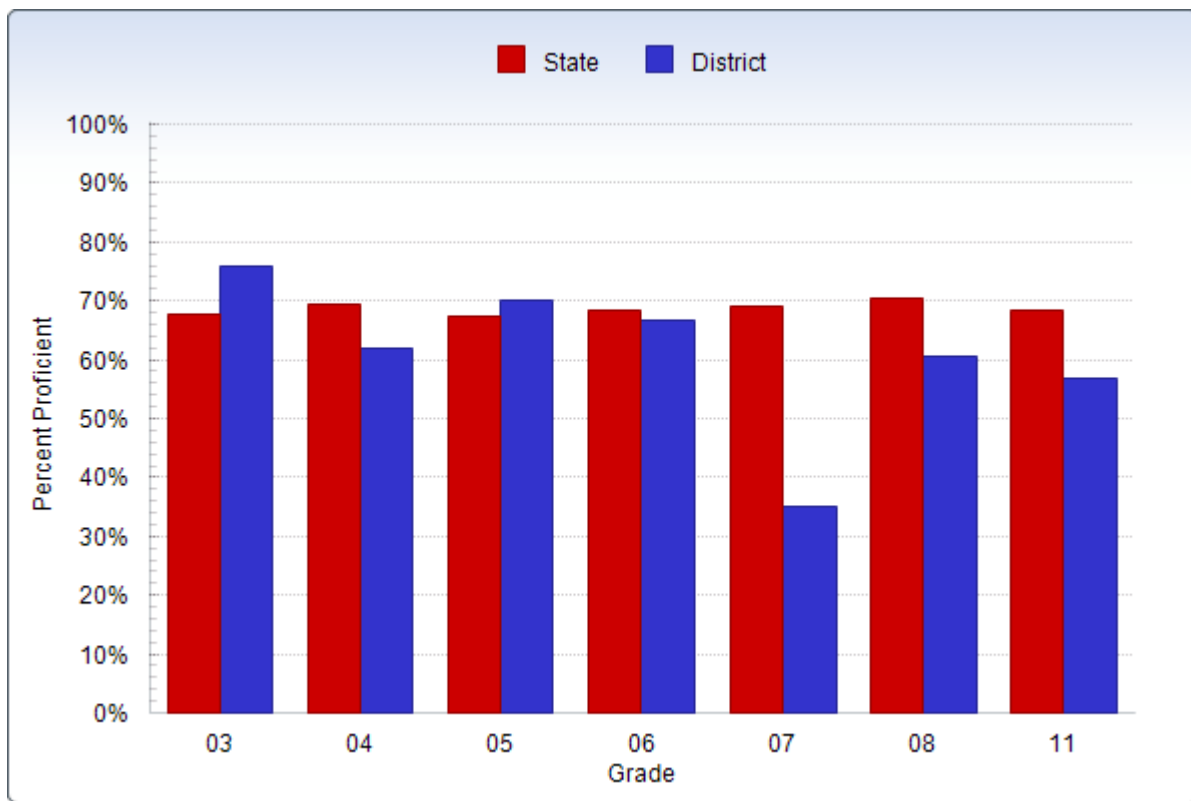


The table below shows K-12 Enrollment by grade level for the last five years.

Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Pre-K			19	10	8	29
K	27	28	35	36	23	24
1	31	30	29	34	33	27
2	28	29	27	25	33	30
3	38	26	31	25	26	33
4	26	41	26	29	29	26
5	31	30	34	22	29	30
6	29	25	30	34	26	31
7	35	29	29	30	39	28
8	44	35	31	29	31	36
9	42	41	32	29	34	38
10	45	43	39	28	31	34
11	39	44	43	40	28	30
12	36	41	41	45	37	35
12+				1	2	3
ELEMENTARY TOTAL	210	209	231	215	207	230
SECONDARY TOTAL	241	233	215	202	202	204
GRAND TOTAL	451	442	446	417	409	434

STUDENT ACHIEVEMENT

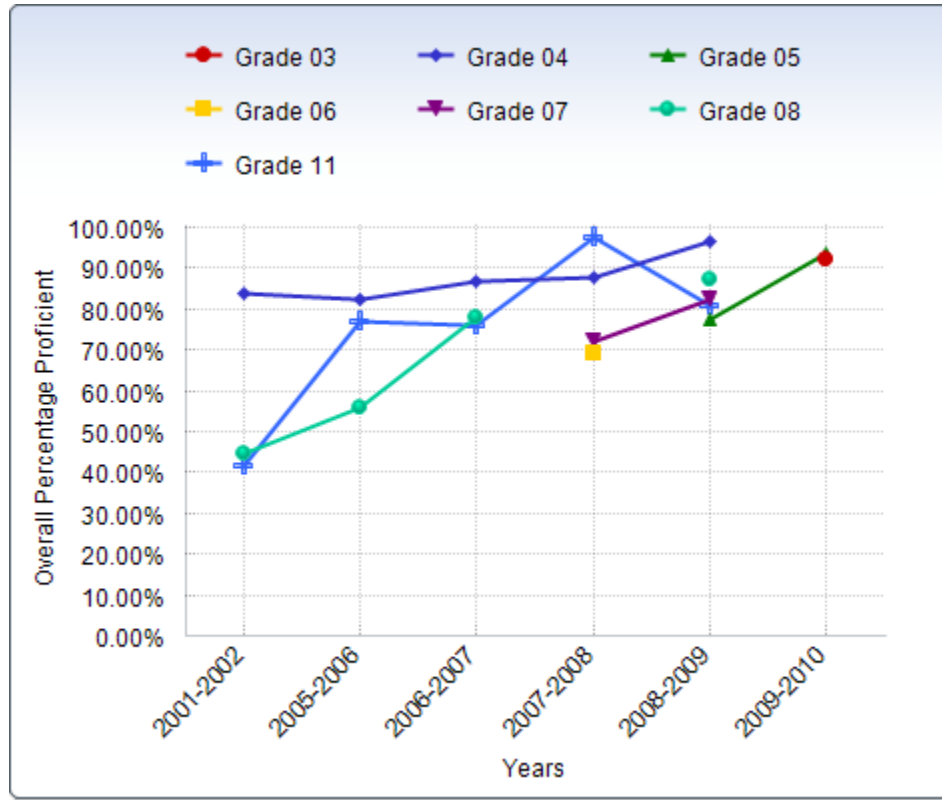
Nebraska State Accountability (NeSA-Reading) Assessment of State Reading Standards - All Students



District Average Reading Scale Scores: Scale Score Range 0-200		
	2009-2010	
	State	District
Grade 3	101	101
Grade 4	104	103
Grade 5	101	100
Grade 6	101	102
Grade 7	104	77
Grade 8	102	86
Grade 11	101	93

- NeSA statewide tests reading in grades 3-8 and 11 were administered for the first time in spring 2010. The tests measured the newly revised Nebraska reading standards and determined whether Nebraska students proficient on standards.

Assessment of State Mathematics Standards - All Students (STARS)



Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N/A	83.99%	N/A	N/A	N/A	44.49%	41.66%
2005-2006	N/A	82.54%	N/A	N/A	N/A	56.08%	77.01%
2006-2007	N/A	86.59%	N/A	N/A	N/A	77.94%	76.07%
*2007-2008	*	87.50%	*	68.97%	72.00%	*	97.56%
2008-2009	*	96.67%	77.27%	*	82.14%	87.10%	81.08%
2009-2010	92.00%	*	93.55%	*	*	*	*
% of Change	↓8.00%	↑16.01%	↓6.45%	↑31.03%	↑28.00%	↑55.51%	↑58.34%

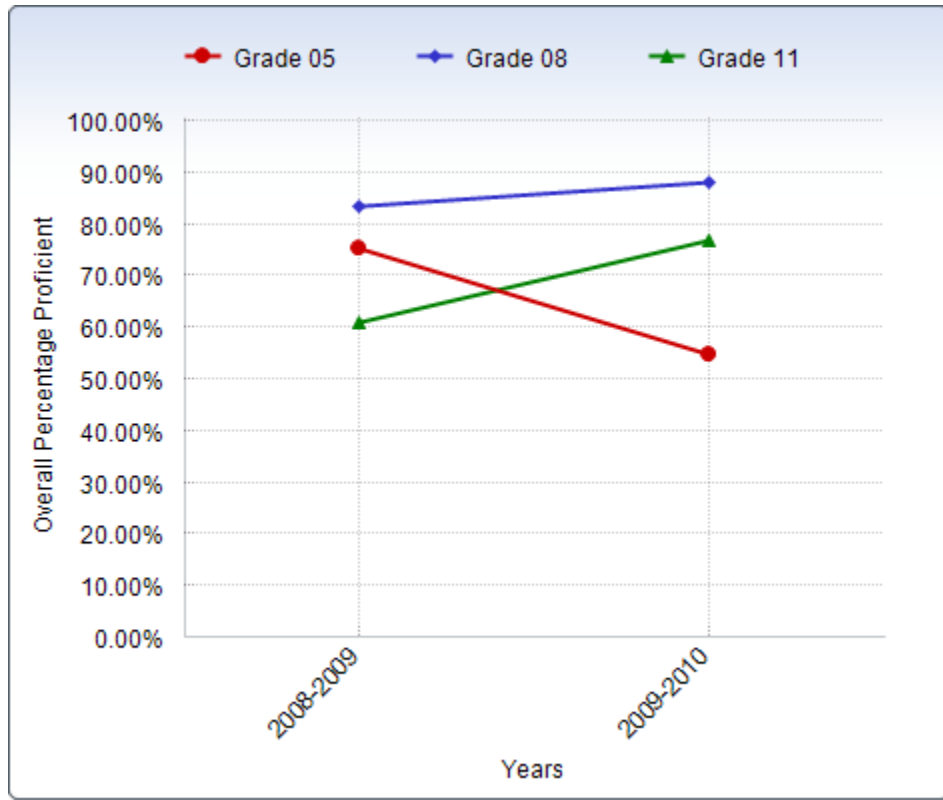
The percentage of change compares the latest year of assessments to the first year the assessments were given for that grade.

N/A - Standards were assessed at a different grade level during that year.

* Data has been masked to protect the identity of students using one the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard.
- 2) All students were reported in a single performance category.

Assessment of State Science Standards - All Students (STARS)

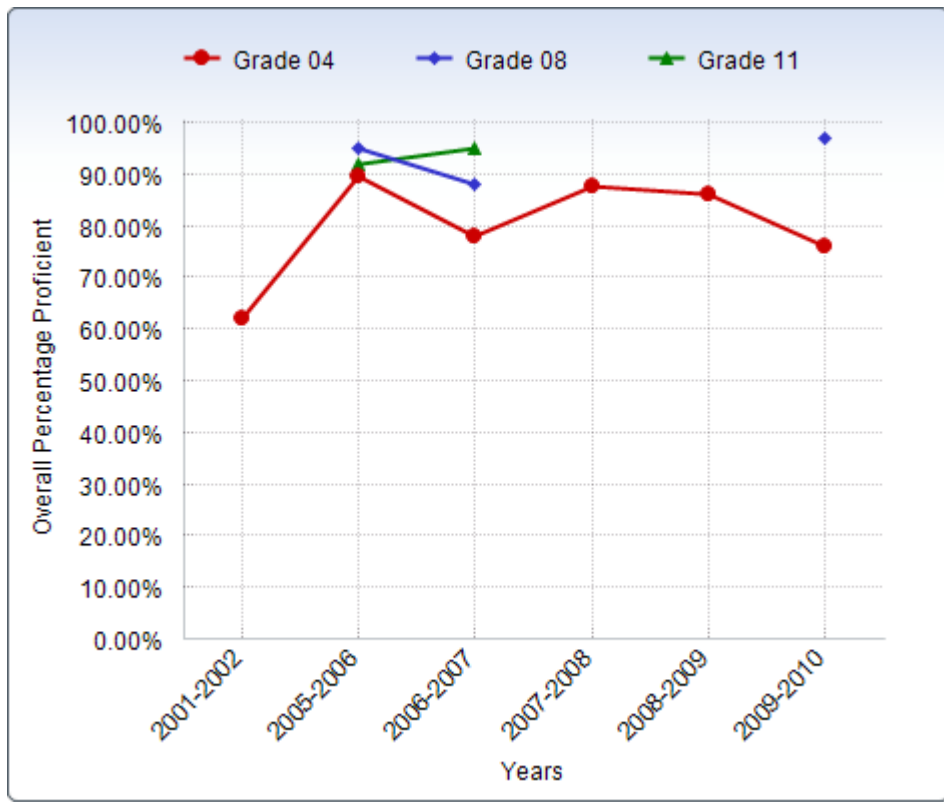


Overall Performance Percentages for All Students Meeting or Exceeding Standards			
Years	Grade 05	Grade 08	Grade 11
2008-2009	75.00%	83.33%	60.98%
2009-2010	54.84%	87.88%	76.67%
% of Change	↓20.16%	↑4.55%	↑15.69%

The percentage of change compares the latest year of assessments to the first year the assessments were given for that grade.

N/A - Standards were assessed at a different grade level during that year.

Assessment of State Writing Standards - All Students (NeSA-W)



Overall Performance Percentages for All Students Meeting or Exceeding Standards			
Years	Grade 04	Grade 08	Grade 11
2001-2002	61.90%	N/A	N/A
2005-2006	89.66%	95.00%	91.67%
2006-2007	78.05%	87.88%	95.00%
*2007-2008	87.50%	*	*
2008-2009	86.21%	*	*
2009-2010	75.86%	96.88%	96.83%
% of Change	↑13.96%	↑1.88%	↑8.33%

The percentage of change compares the latest year of assessments to the first year the assessments were given for that grade.

N/A - Standards were assessed at a different grade level during that year.

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- 1) Fewer than 10 students were reported in a grade or standard.
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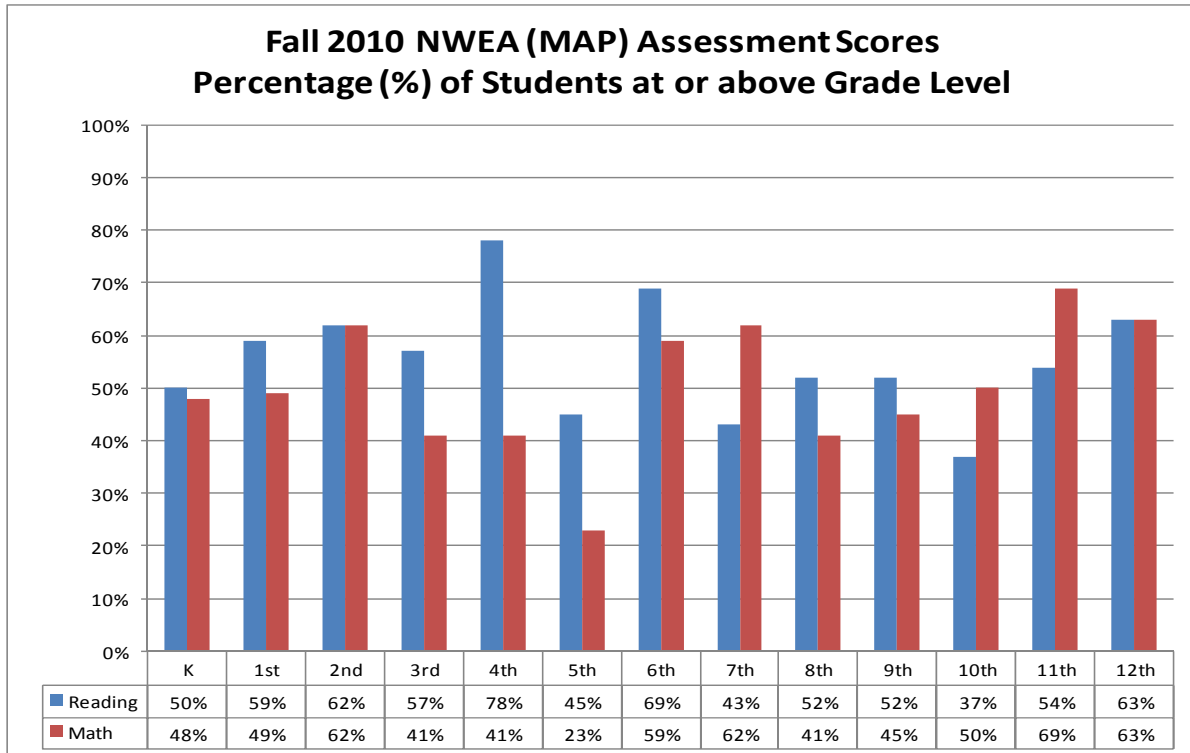
STUDENT ACHIEVEMENT—NORM REFERENCED (NWEA/MAP)

Reading and Math - Normal Curve Equivalent Scores

Northwest Evaluation Association - Normal Curve Equivalent Score (NCE 1-99)						
Grade	District			State		
	Average Normal Curve Total Score (NCE Range: 1-99)	Reading	Math	Average Normal Curve Total Score (NCE Range: 1-99)	Reading	Math
<u>4th Grade</u>	N/A	47	35	N/A	55	51
<u>8th Grade</u>	N/A	31	40	N/A	55	54
<u>11th Grade</u>	N/A	37	48	N/A	57	55

N / A: Not Available

Northwest Evaluation Association Participation			
Students Tested		Students Not Tested	
92	100.00%	0	0.00%

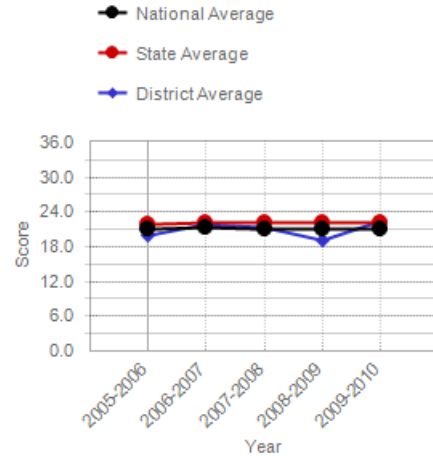


ACT RESULTS

2009-2010

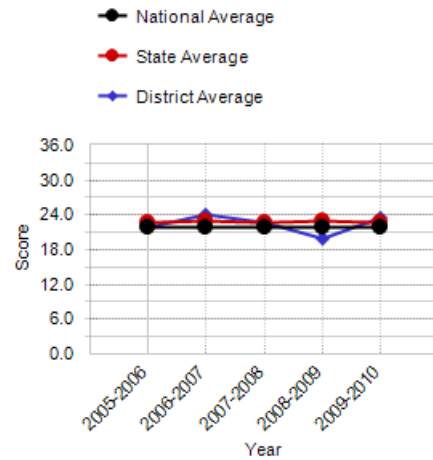
All national and Nebraska high school graduated participating in the ACT for the years are shown.

ACT Composite			
Years	National Average	State Average	District Average
2005-2006	21.10	21.90	20.00
2006-2007	21.20	22.10	22.00
2007-2008	21.10	22.10	21.30
2008-2009	21.10	22.10	19.00
2009-2010	21.00	22.10	22.40

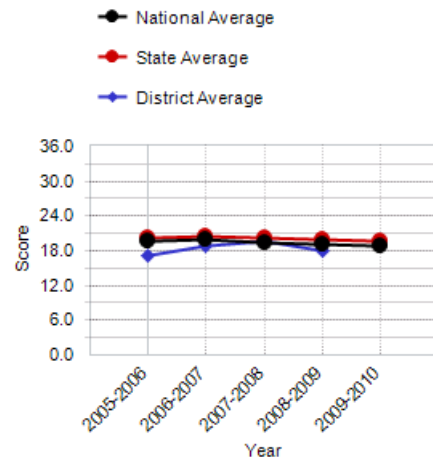


Students who took the core courses have completed at least four years of English and three years of mathematics, social studies, and natural sciences.

Average Score of Students Who Took Core Courses or More			
Years	National Average	State Average	District Average
2005-2006	22.00	22.70	21.90
2006-2007	22.00	22.90	24.10
2007-2008	22.00	22.80	22.70
2008-2009	22.00	22.90	19.90
2009-2010	22.00	22.80	23.40



Average Score of Students Who Took Less Than Core Courses			
Years	National Average	State Average	District Average
2005-2006	19.70	20.30	17.30
2006-2007	19.80	20.40	18.70
2007-2008	19.50	20.10	19.70
2008-2009	19.10	19.80	18.10
2009-2010	18.90	19.60	*



STAFF

The district's administration includes a superintendent, high school principal, and an elementary principal. Administrators have advanced degrees, which range from a master's degree to a specialists degree. A principal contract consist of 220 days of service, and the superintendent contract is for 260 days of service.

The district employs forty-two certified teachers for the 2010-2011 school year, including a K-6 guidance counselor, 7-12 guidance counselor, a school psychologist, school nurse, and a K-12 media specialist. Twenty-two teachers have at least a master's degree. The standard teaching contract consists of 185 days of service. The average teacher salary for 2009-2010 is \$43,418 excluding benefits and extra duty. The average years of experience for the district is 15.55 years.

Average Years of Teaching Experience			Average Teacher Salary		
Years	State	District	Years	State	District
1999-2000	15.26	13.24	1999-2000	\$33,240	\$29,333
2004-2005	15.53	16.81	2004-2005	\$39,441	\$38,646
2006-2007	15.49	15.00	2006-2007	\$42,080	\$39,389
2007-2008	15.30	15.18	2007-2008	\$43,629	\$39,578
2008-2009	15.19	14.67	2008-2009	\$44,968	\$41,524
2009-2010	15.26	15.55	2009-2010	\$46,227	\$43,418

Teachers Count and Teachers with Master's Degree						
Years	Total Teacher Count		Total Teachers with Master's Degrees		Percentage of Teachers with Master's Degrees	
	State	District	State	District	State	District
1999-2000	20,324.76	34.80	8,421.00	22.00	35.54%	52.38%
2004-2005	23,536.03	36.30	9,278.00	22.00	37.73%	59.46%
2006-2007	23,839.21	37.42	9,833.00	20.00	39.65%	52.63%
2007-2008	24,193.13	39.50	10,242.00	20.00	40.80%	51.28%
2008-2009	24,331.56	38.25	10,712.00	20.00	42.41%	51.28%
2009-2010	24,467.68	37.25	11,207.00	22.00	44.10%	57.89%

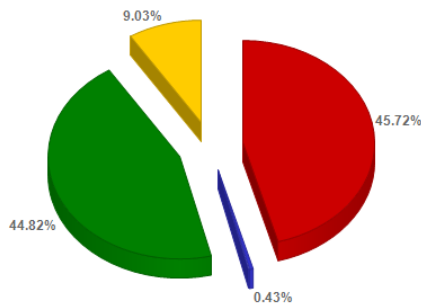
The district employs thirty-four classified staff members:
 Maintenance/custodial (three full-time and one part-time)
 Transportation (one full-time, three part-time, part-time activity and substitute drivers)
 Kitchen (three full-time and one part-time)
 Office (three full-time)
 Migrant Recruiter (full-time)
 Paraprofessionals (12 full-time and three part-time)

FINANCE

The annual budget of the school district supports the ability to provide a quality education to our students. The total budget of disbursements and transfers approved for 2010-2011 is \$7,670,914. Revenue is received from federal, state, and local sources. The total local property tax for 2010-2011 is \$2,672,624. The total 201-2011 tax levy is \$1.108850 per \$100 assessed property value. This is a slight increase from the 2009-2010 school year.

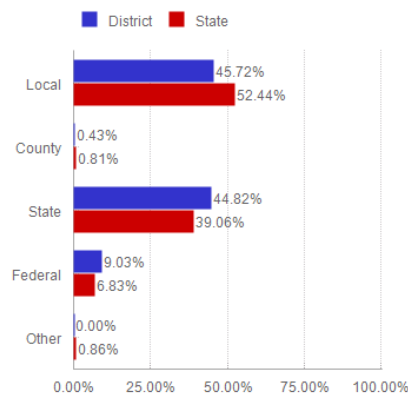
Property Valuation History	Dixon County	Wayne County	Thurston County	Total Valuation
2005-2006	\$98,034,387	\$58,850,516	\$9,005,513	\$165,890,416
2006-2007	\$102,887,338	\$67,172,145	\$10,893,990	\$180,953,473
2007-2008	\$108,974,465	\$73,653,331	\$11,354,135	\$193,981,931
2008-2009	\$121,376,089	\$80,011,361	\$12,775,110	\$214,162,560
2009-2010	\$125,562,325	\$85,947,443	\$16,155,254	\$227,665,022
2010-2011	\$132,202,038	\$97,477,095	\$17,388,926	\$247,068,059

Receipts for 2008-2009 (as reported by the Nebraska State Report Card)



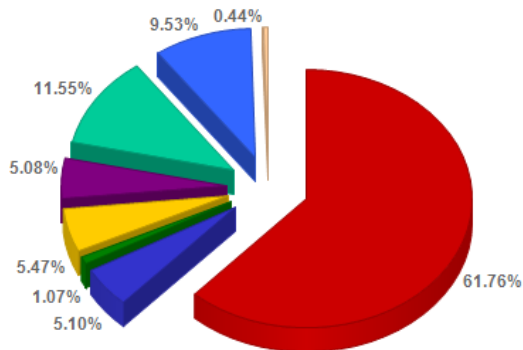
2008-2009 Receipts		
	Receipts	Percent
Local	\$2,206,946.00	45.72%
County	\$20,887.00	0.43%
State	\$2,163,325.00	44.82%
Federal	\$435,724.00	9.03%
Other	\$0.00	0.00%

Receipts State and District Comparison for 2008-2009

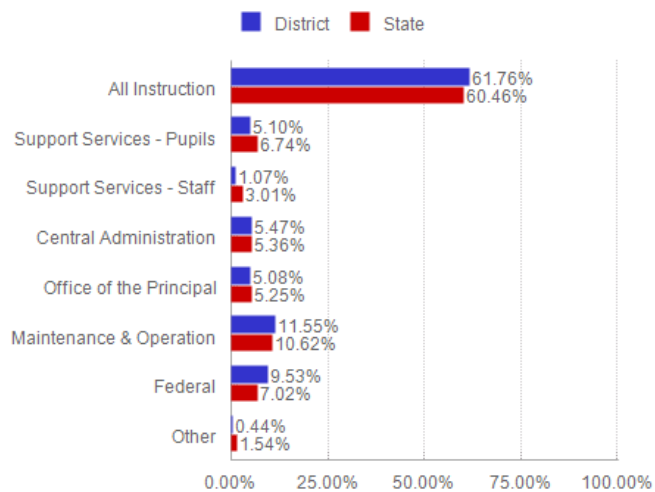


	State Average	District
Local	52.44%	45.72%
County	0.81%	0.43%
State	39.06%	44.82%
Federal	6.83%	9.03%
Other	0.86%	0.00%

Expenditures for 2008-2009 (as reported by the Nebraska State Report Card)



2008-2009 Expenditures		
	Expenditures	Percent
All Instruction	\$2,916,671.00	61.76%
Support Services - Pupils	\$240,714.00	5.10%
Support Services - Staff	\$50,504.00	1.07%
Central Administration	\$258,229.00	5.47%
Office of the Principal	\$240,120.00	5.08%
Maintenance & Operation	\$545,600.00	11.55%
Federal	\$450,167.00	9.53%
Other	\$20,723.00	0.44%



2008-2009 Comparison		
	State Average	District
All Instruction	60.46%	61.76%
Support Services - Pupils	6.74%	5.10%
Support Services - Staff	3.01%	1.07%
Central Administration	5.36%	5.47%
Office of the Principal	5.25%	5.08%
Maintenance & Operation	10.62%	11.55%
Federal	7.02%	9.53%
Other	1.54%	0.44%