

School Improvement Action Plan 2018-2019

Wakefield Community School

Student Performance Goal		
<ol style="list-style-type: none"> 1. Wakefield School students will demonstrate improvement in comprehension by analyzing materials and applying it to their content area. 2. Wakefield School students will demonstrate improvement in critical thinking and problem solving across all curricular areas. <ol style="list-style-type: none"> a. Elementary Supplemental Focus: Wakefield School students will demonstrate improvement in their mathematics fact fluency. 3. Wakefield School Students will improve their character, leadership, and pride in school and community. 		
Support Data (used to select the goal)	Standardized Assessments	Local Assessments (indicate local performance assessments)
<ol style="list-style-type: none"> 1. Teacher Input 2. Universal Screenings 3. MAP testing results (NRT) 4. NeSA/NSCAS/ACT testing results 5. Classroom achievement 	<ol style="list-style-type: none"> 1. Terra Nova (4, 6, 8, 11) 2. STAR Reading (2-6, 7, 8, 11) 3. Universal Screenings (K-6) 4. MAP Assessment (K-12) 5. Aims web (K-8) 6. NSCAS-ELA (3-8) 7. NSCAS Math (3-8) 8. NSCAS Science (5, 8) 9. ACT (11) 10. Fountas & Pinell Benchmarking (K-6) 11. Ages & Stages (PK) 	<ol style="list-style-type: none"> 1. CRA/CRT (4, 8, 11) 2. Curricular Assessments 3. Guided Reading Levels (K-6) 4. Classroom assessments and observations 5. Guided Reading Interventions (7-12)

Intervention (Strategy)				Research Supporting this Intervention	
<ul style="list-style-type: none"> • <i>Sound Partners</i> • <i>Sound Partners Plus</i> • <i>Read Naturally</i> • <i>Leveled Literacy Intervention</i> • <i>PALS</i> • <i>L to J (quizzes over essential content vocabulary terms)</i> • <i>Guided Reading Interventions</i> 					
Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline		Resources	Staff Development Outcomes
		Beginning	End		
Elementary Focus: Math					
Increase critical thinking and problem solving skills in all grade levels <ul style="list-style-type: none"> • Small group math instruction 	All Elem. Staff (certified and non-certified)	August 2011	On going	<ul style="list-style-type: none"> • <i>enVision</i> core curriculum • Intervention supports • X-tra Math • IXL 	Increased understanding of mathematics concepts, problem solving skills. Curriculum alignment and increased rigor
Barbara Roeker- <i>enVisions</i>	All Elem. Staff	August 2011	August 2011	Curriculum integration	
Elementary Focus: Reading					
7 Comprehension Strategies (continued) *Aligned new curriculum with the strategies and share evidence with colleagues.	All Elem. Staff (certified and non-certified)	Continued from August 2009	August 2011	Project LIFE (ESU) <i>Strategies That Work (3-6)</i> <i>Reading for Meaning (PK-2)</i>	Increased understanding of the 7 comprehension strategies and activities to immediately implement in the classroom.
Implement and monitor reading supports at	Classroom	January	Continued	• <i>Leveled</i>	

all levels of instruction (Tier I, II, III). <ul style="list-style-type: none"> • <i>Treasures</i> (Tier I) • Inclusive Reading support (Reading Specialist and paraprofessionals during Tier I and Tier II instruction) • <i>Leveled Literacy Intervention</i> (Tier II/III) • <i>Read Naturally</i> (Tier I, II, III) • <i>Daily Five Reading</i> • Guided Reading Training 	teachers, Reading teacher, SPED Teacher and ESL Teacher	2010		<i>Literacy Intervention</i> <ul style="list-style-type: none"> • <i>Treasures</i> • <i>Read Naturally</i> • Training to support inclusion practices. 	
7 Comprehension Strategies	All Elem. Staff	August 2009	May 2010	Project Life; ESU; Janet Lowe "Strategies that Work"	
Research reading/vocabulary strategies K-12.	Staff	Sept. 2007	Ongoing	Project LIFE	Will be part of in-service activities during the 2009-10 school year.
Elementary Focus: Trojan Pride					
Recognizing students for demonstrating "Trojan" Pride.	All Staff	August 2013	Ongoing	Trojan Pride Boards and awards	
Purchase Trojan Pride shirts for staff and students- wear them to celebrate	All Staff and Students	August 2014	Ongoing		
Monthly "Trojan Pride" Activities designed by students and teachers	All Staff and Students	August 2014	Ongoing		
Awards Ceremony	Wulf	May 2010	Ongoing	Recognize students for academic success	
Maintenance:					
Increase leveled literacy access	Wulf	December 2012	Ongoing	Provide additional access to leveled resources	Increased staff access to instructional materials
Increase/expand on take home book carts	Wulf and Staff	December 2012	Ongoing	Provide additional access to leveled	Student access to nightly books

				resources	
Salina Huebner- <i>Treasure's</i>	All Elem. Staff	August 2010	August 2010	Curriculum integration	
Janet Lowe—Vocab/Reading Comprehension Strategies	All Elem. Staff	Sep. 2009	May 2010	Communication with Janet	
Writing Training with Nancy Sharpe Wagner (see agendas for in-service topics)	Elementary	Aug 2008	May 2010	Nancy Wagner, ESU, Learning Teams	
Align language arts curriculum.	Staff	Aug 2008	May 2010	Tables, charts, handouts ESU 1	Align language arts curriculum.
Increase non-fiction reading materials (K-6).	Wulf and Staff	June 2007	Ongoing	Reading Materials Inventory	Increases use and familiarity with non-fiction text.
Project LIFE Training.	Haisch, Manz	June 2007	August 2011	Amy Hill, books	Project LIFE members will present strategies during the 2009-10 school year.
Identify Peer Coaches in the area of reading comprehension.	Select Staff	Sept. 2008	August 2011	Project LIFE	Will be part of in-service activities during the 2009-10 school year.
Increase reading interventions K-3.	Wulf and Staff	Aug 2007	Ongoing	Stepping Stones, Road to the Code, Sound Partners, Paras, Sound Partners (K), Explode the Code, Sound Partners Plus,	Increase reading interventions K-3.
Writing Discussions to determine Grade Level Expectations (6 Traits)	Elementary	Jan 2008	August 2009		Continued during in-service time with Nancy Sharp Wagner
Support Systems:					

Share Data Retreat results with entire staff.	Data Team	Aug 2007	On-going	Tables, charts, handouts	Completed Yearly
Increase reading interventions 4-8.	Wulf and Staff	Aug 2007	Ongoing	Sound Partners, Paras, Sound Partners Plus, Read Naturally, PALS Leveled Literacy Intervention	
Classroom teachers meeting with SpEd, ELL, and Title teachers to discuss Reading/Writing progress Book Study <i>Teaching with Love and Logic</i> Book Study <i>Understanding Poverty</i> Book study <i>Classroom Instruction that Works for English Language Learners</i>	Elementary	Jan 2008 August 12 August 13 August 14	Ongoing May 13 May 14 May 15		Classroom teachers meet with Specialist (Reading, ESL, SPED) at least 1 time a month
Common Planning Time	Elementary	Aug 2007	Ongoing	Grade Level Feedback Sheet	
Implementation of Intervention/Enrichment time	4 th and 6 th grade	Aug 2007	Ongoing	Rtl, SAT	Additional time to apply interventions for struggling students and enrichment activities for others.
Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline		Resources	Staff Development Outcomes
		Beginning	End		
High School Focus:					
Increase reading comprehension through vocabulary development in all content	High School	Aug 2008	May 09	ESU, Learning Teams	Completed

<p>areas. *Create common teaching vocabulary *Share strategies for teaching vocabulary</p>					
<p>Increase reading comprehension through vocabulary development in all content areas. *Mary Unger in-service and follow-up</p>	High School	Sep. 2009	May 2010	ESU, Learning Teams	Completed
<p>Increase reading comprehension through vocabulary development in all content areas. *Creation of list of essential terms in content areas *Weekly quizzes over random samplings of essential vocab terms * "L to J" graphs to document and monitor progress</p>	High School	August 2011	Ongoing	L to J research	<p>(August 2012: Increased to 2 classes per teacher using L to J) *Stopped, May 2015</p>
<p>Increase reading comprehension through vocabulary development in all content areas as reflected by individual increases in MAP scores. *Implementation of guided reading program, based on testing and classroom data.</p>	High School	August 2012	Ongoing	Guided Reading	
<p>Increase reading comprehension through vocabulary development in all content areas as reflected by increase in percentage of students at/above grade level. *Implementation of guided reading program, based on testing and classroom data.</p>	High School	August 2012	Ongoing	Guided Reading	
<p>Increase problem solving skills in math through regular math concepts being taught in elective classes (FCS, I.T., Business, Computers)</p>	High School	September 2012	Ongoing	Learning Teams	

Increase reading comprehension through study, research, and use of specific vocabulary teaching strategies, reading comprehension strategies, and “thinking strategies.”	High School	August 2015	Ongoing	“Subjects Matter” book study; various research-based strategies	
Increase student PRIDE by having students set individual and class goals for testing, as well as discuss “rewards” or “treats” for students who meet goals.	High School	August 2015	Ongoing		
Began writing class in junior high (1 qtr per year in 7 th and 8 th grades) and sophomores (1 semester)	High School	August 2016	Ongoing		
Maintenance					
Department Work (English together, Social Studies together, etc)	High School	Aug 2008	Ongoing	ESU, Administration	
Use and Improve “Teaching Vocabulary”	High School	Aug 2009	Ongoing	Posters	Completed
Common Math Vocabulary	K-12	Aug 2009	Ongoing	Documentation	Completed
Guided Reading program (Trojan Time Reading Groups)	High School	August 2012	Ongoing	MAP test scores; Leveled books from book room	
Support Systems:					
DEAR/Silent reading time K-12.	All teachers	Aug 2007	Re-evaluated, 2011-12	Time (13-30 minutes), books	*Revised for 2012-13 (Trojan Time)
Reading is Fame	Dorcey, Roberts, Simmons	Aug 2007	Ongoing		*Stopped, May 2009
Share Data Retreat results with entire staff.	Data Team	August of each school year	Ongoing	Tables, charts, handouts, discussion	
Trojan Time added to schedule	All	August 2012	Ongoing	Guided Reading materials; reading comprehension	

				strategies	
"Subjects Matter" book study	All	August 2014	Ongoing in 15-16 school year		
Developed LITERACY Definitions and Goals for each department	High School	During 15-16 school year	Ongoing		
Wakefield Model of Instruction	All	During 15-16 school year	Updated/rev ised, summer, 2018		
"Make Just One Change" book study	High School	August, 2018	May, 2019		